# Paratext 9 UI Training Plan Paratext 9 UI Training Plan

Purpose (Why): To know how to use the new UI features of Paratext 9 Learning Objectives (What):

- 1. Be able to identify the new UI features of Paratext 9
- 2. Be able to use the new features of Paratext 9
- 3. Be able to show someone else how to use the new features of Paratext

# Learning Tasks (How):

Paratext 9 UI Powerpoint<sup>[1]</sup>

### Connection:

Discussion: Why are people not switching to Paratext 9? What should they switch to Paratext 9?

Watch the Paratext 9 Why change the menus video<sup>[2]</sup>

Present Paratext 9 UI.ppt (slide 1-4)

Two big new features:

- Enhanced Resources
- New UI systems

New SIL Project Plan

USFM 3

P8 & P9 Compatible

#### Content:

Demo the new UI features of Paratext 9 (slide 5)

- 1. Menu for projects and tools
  - Main Menu
  - Project menu
  - Tools menu (Notes, Wordlist, Biblical Terms)

- Full vs Standard Menu (Toolbar)
- 2. Search menus
  - Markers
  - Footnotes
  - Etc.
- 3. Open dialog
  - Projects, resources, etc
  - Filter
  - Open as: Panel, Tab, Floating and Autohide
  - Text collection and saved selections
- 4. Windowing framework
  - Move window to float, pinned and unpinned
  - Move to window to tab
  - Move to window to autohide
  - N-Columns layout under Windows
  - Change size
  - Rearrange windows with various types
  - Undo
  - Swap windows
- 5. Window layouts
  - Make layout
  - Modify current
  - Save current layout
  - Get P8 saved layouts

## Challenge:

The participant will use the new UI features (slide 6)

## Change:

The participant will show their partner how to use some of the new UI features (slide 7)

## Resources:

The Paratext 9 User Interface<sup>[3]</sup>

Paratext 9 for Translators videos<sup>[4]</sup>

<sup>[1]</sup> http://lingtran.net/dl1527

<sup>[2]</sup> https://paratext.org/videos/en/intro-9/?vimeography\_gallery=105&vimeography\_video=327359527

<sup>[3]</sup> https://pt8.paratext.org/features/new-user-interface/

<sup>[4]</sup> https://vimeo.com/manage/showcases/6523087/info