

LTCT2012 Tuesday Jan 10

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Session 1: FLEx - Upgrading skills

Purpose (Why):

To upgrade skills to FLEx 7.1.1 so as to be able to teach of course on the latest version of FLEx.

Learning Objectives (What):

- The participant will review his/her knowledge of the basic skills of data entry, filtering, sorting, configuring writing systems, importing and exporting files in an older version of FLEx
- The participants will identify any skills/features that have changed in FLEx 7.1.1.
- The participants will confirm that s/he can perform these skills as effectively in FLEx 7.1.1
- The participants will identify ways to inform their colleagues of these changes.

Learning Tasks (How):

Connection:

Think back to the last two conferences. Both had many sessions on FLEx, firstly in FLEx 6 and then in FLEx 7.

How many of those skills have you actually used, or helped people with?

Content:

It may surprise you that last year you were presented with 105 FLEx skills/features. **In pairs**, review the 10 skills assigned to your group.

- Verify that you can still perform these skills in FLEx 7.1.1.
- Note any skills that have changed.
- Can you work out how to perform these skills? If not, do you need further training?
- Report to the larger group any skills/features that have changed and/or need further training.

Challenge:

Work through the skills that the other groups identified as having changed. Make sure you are able to perform all these skills.

Changes:

Reflect on the skills/features that have changed. How can you best share these changes with your entity?

Session 2-3: Rapid Word Collection

Purpose (Why):

To be able to assist the linguist in conducting a word collection workshop.

Learning Objectives (What):

1. The participant will understand the basic strategy of collecting words through semantic domains.
2. The participant will understand how this strategy fits into the process of developing a dictionary.
3. The participant will understand the basic structure of a Rapid Word Collection workshop.

Learning Tasks (How):

Connection:

The participants should read "Instruction for collecting words" (ddp4_instr_for_participants.doc)

Content:

The participants will see a powerpoint presentation on the Dictionary Development Pathway

The participants will see the DDP manual, and the rapid word collection tools in WeSay and FLEEx.

Challenge:

The participants will assist in collecting words through the WeSay and FLEEx tools as well as do a word collection exercise taken from the manual.

Resources:

http://www.sil.org/computing/catalog/show_software.asp?id=98

<http://www.sil.org/computing/ddp/>

http://www.sil.org/computing/ddp/DDP_wordcoll.htm

Session 4: PTEST

Purpose (Why):

To be able to assist the linguist in the use of the PTEST computer program

Learning Objectives (What):

- The participant will know how to setup the program.
- The participant will know how to use the search facility
- The participant will know how to create user defined phonology reports.
- The participant will know how to convert a generated phonology report into a HTML file.

Learning Tasks (How):

Connection:

A PowerPoint presentation is given which gives an overview of the PTEST computer program ().

Content:

The participants will go through the basic tasks of the program with the instructor. This will demonstrate the basic capabilities of the program. ()

Challenge:

The participants will do the group exercises as a group using the computer program on their computer ()

Session 5: Growth Plan

Purpose (Why):

To prepare the participant to begin or update their language technology growth plan

Learning Objectives (What):

- The participant will know which growth plan they should use.
- The participant will know how to fill out the growth plan.

Learning Tasks (How):

Connection:

Discuss which growth plan the participant should use (i.e. determine which job title applies to him)

Content:

The instructor goes through each growth plan template focusing on how it is to be filled out.

Challenge

Each participant will fill out his growth plan. Each participant will sign up for a time slot to have his growth plan reviewed.

Changes:

Each participant will review his growth plan with an instructor.
