LTCT2012 Wednesday Jan11

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Session 1: FW Language Explorer - Notebook

Purpose (Why):

To enter, index and use Anthropological data in FLEx

Learning Objectives (What):

- The participant will enter anthropological observations in the Notebook area in FLEx 7.1.1.

- The participant will edit the person and location lists.

- The participant will index records by assigning anthropologicalcategories.

- The participant will use the index to identify appropriate anthropological categories.

- The participant will filter, and sort records.

- The participant will add data into several additional fields (such as hypothesis, conclusion)

- The participant will add cross-references to other records which support or counter hypotheses or conclusions.

- The participant will export and print a selection of records to XHTML file.

Learning Tasks (How):

Connection:

When was the last time someone asked you for help working on anthropological data? Ever? Discuss the storage of Anthropological data in your entity? How do people work on anthropological data in your entity? Toolbox, FieldWorks, paper?

Data Notebook was the first of the three FieldWorks applications. In FLEx 7 it is now an area of FLEx and links to the dictionary.

Content:

- Work through the session document as we discover what is involved with the new Notebook area.

Challenge

- Make sure you can reproduce all the exercises that we did together. Then as time permist, try the optional exercises or make up some data of your own.

Change:

- Reflect on the skills/features you have just seen and done.

- Who in your entity will be interested in this?

- How and when can you share it with them?

- What else about the Notebook feature do you need to investigate further?

Resources:

Training materials in FLEx

- Module NB: Notebook area,

- Module ND: Entering Notebook Data,

- Module DM: Dealing With Multilanguage Data,

- Module AD: Altering Data,

- Module DQ: Using Your Data to Generate Research Questions,

- Module CE: Categorizing Fieldnote Records

Session 2: Workshop Planning

First have a group discussion on what are the basic elements or information needed for planning a workshop

Second have a group discussion on what helps makes a workshop successful or a failure.

Session 3: Workshop Planning

Explain the workshop planning form.

Have each participant plan a workshop for the coming year using the workshop form.

Have each participant have their filled-out form check by an instructor.

Session 4-5: Regular Expressions

Purpose (Why):

To introduce and promote the use of regular expressions in supporting language teams

Learning Objectives (What):

1. Understand what RegEx's are
2. Understand how to create and use RegEx's
3. Identify the situations when using RegEx's is helpful
4. Be able to find help for them.

Learning Tasks (How):

Connection:

What is the one tool which you can use to help

- The linguist with messy Toolbox data that he wants to import into FLex?
- The go hung Translator that has never heard of Paratext and typed his whole NT into Microsoft Word?
- The Translator that fell asleep in class and used " instead of << and >> in his whole NT?
- The linguist who wants to change his lexemes from a phonetic to a phonemic writing system?
- The translation team which wants to do the OT now but their NT is from computer tape files?

Content:

Lecture and Demonstration of RegEx's in various tools and situations

<u>Challenge</u>:

Identify a support task you have come across in your own work where a RegEx can/could have helped you do the job.

<u>Changes:</u>

Create a RegEx for that task and try it out.