

LTCT2012 Tuesday Jan 10

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[Return to Course Page](#)

### Session 1: FLEx - Upgrading skills

#### Purpose (Why):

To upgrade skills to FLEx 7.1.1 so as to be able to teach of course on the latest version of FLEx.

#### Learning Objectives (What):

- The participant will review his/her knowledge of the basic skills of data entry, filtering, sorting, configuring writing systems, importing and exporting files in an older version of FLEx
- The participants will identify any skills/features that have changed in FLEx 7.1.1.
- The participants will confirm that s/he can perform these skills as effectively in FLEx 7.1.1
- The participants will identify ways to inform their colleagues of these changes.

#### Learning Tasks (How):

##### Connection:

Think back to the last two conferences. Both had many sessions on FLEx, firstly in FLEx 6 and then in FLEx 7.

How many of those skills have you actually used, or helped people with?

##### Content:

It may surprise you that last year you were presented with 105 FLEx skills/features. **In pairs**, review the 10 skills assigned to your group.

- Verify that you can still perform these skills in FLEx 7.1.1.
- Note any skills that have changed.
- Can you work out how to perform these skills? If not, do you need further training?
- Report to the larger group any skills/features that have changed and/or need further training.

##### Challenge:

Work through the skills that the other groups identified as having changed. Make sure you are able to perform all these skills.

##### Changes:

Reflect on the skills/features that have changed. How can you best share these changes with your entity?

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### Session 2-3: Rapid Word Collection

#### Purpose (Why):

To be able to assist the linguist in conducting a word collection workshop.

### Learning Objectives (What):

1. The participant will understand the basic strategy of collecting words through semantic domains.
2. The participant will understand how this strategy fits into the process of developing a dictionary.
3. The participant will understand the basic structure of a Rapid Word Collection workshop.

### Learning Tasks (How):

#### Connection:

The participants should read "Instruction for collecting words" (ddp4\_instr\_for\_participants.doc)

#### Content:

The participants will see a powerpoint presentation on the Dictionary Development Pathway

The participants will see the DDP manual, and the rapid word collection tools in WeSay and FLEEx.

#### Challenge:

The participants will assist in collecting words through the WeSay and FLEEx tools as well as do a word collection exercise taken from the manual.

#### Resources:

[http://www.sil.org/computing/catalog/show\\_software.asp?id=98](http://www.sil.org/computing/catalog/show_software.asp?id=98)

<http://www.sil.org/computing/ddp/>

[http://www.sil.org/computing/ddp/DDP\\_wordcoll.htm](http://www.sil.org/computing/ddp/DDP_wordcoll.htm)

### Session 4: PTEST

#### Purpose (Why):

To be able to assist the linguist in the use of the PTEST computer program

#### Learning Objectives (What):

- The participant will know how to setup the program.
- The participant will know how to use the search facility
- The participant will know how to create user defined phonology reports.
- The participant will know how to convert a generated phonology report into a HTML file.

#### Learning Tasks (How):

#### Connection:

A PowerPoint presentation is given which gives an overview of the PTEST computer program ().

#### Content:

The participants will go through the basic tasks of the program with the instructor. This will demonstrate the basic capabilities of the program. ()

#### Challenge:

The participants will do the group exercises as a group using the computer program on their computer ()

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## Session 5: Growth Plan

### Purpose (Why):

To prepare the participant to begin or update their language technology growth plan

### Learning Objectives (What):

- The participant will know which growth plan they should use.
- The participant will know how to fill out the growth plan.

### Learning Tasks (How):

#### Connection:

Discuss which growth plan the participant should use (i.e. determine which job title applies to him)

#### Content:

The instructor goes through each growth plan template focusing on how it is to be filled out.

#### Challenge

Each participant will fill out his growth plan. Each participant will sign up for a time slot to have his growth plan reviewed.

#### Changes:

Each participant will review his growth plan with an instructor.

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